



Report to :	EDUCATION ATTAINMENT IMPROVEMENT BOARD
Date :	25 October 2016
Reporting Officer:	Bob Berry, Interim Assistant Executive Director, Learning
Subject :	GCSE RESULTS 2016 - PROVISIONAL
Report Summary :	<p>The following report details the GCSE results of Tameside's secondary schools and academies under the new performance measures for 2016 following the release of data to the Local Authority from the Department of Education.</p> <p>All data referred to in this report is unvalidated and subject to change.</p>
Recommendations :	That members note the changes, and understand the new parameters for assessing the performance of schools in the borough.
Links to Sustainable Community Strategy :	These new performance measures provide an indication of a school's performance across a much wider range of subjects than was previously the case, and put the emphasis on progress rather than attainment. The borough's long-term economic strategy depends ultimately on its capacity to produce and then retain its own talented young people.
Policy Implications :	The above is in line with the strategic plan.
Financial Implications : (Authorised by the Section 151 Officer)	There are no direct financial implications arising from this report.
Legal Implications : (Authorised by the Borough Solicitor)	It is important that Members understand the national framework and its changes together with the performance of Tameside schools so that there is appropriate resource and challenge can be directed.
Risk Management :	From September 2016, local authority secondary schools that achieve below the floor standard set by Progress 8 are at risk of enforced academisation.,
Access to Information :	<p>The background papers relating to this report can be inspected by contacting Dean McDonagh, School Performance Analyst.</p> <p> Telephone: 0161 342 2928</p> <p> e-mail: dean.mcdonagh@tameside.gov.uk</p>

1. INTRODUCTION

- 1.1 The following report details the GCSE results of Tameside's secondary schools and academies under the new performance measures for 2016 following the release of data to the Local Authority from the Department of Education.
- 1.2 All data referred to in this report is unvalidated meaning that it is provisional and subject to change.

2 BACKGROUND

- 2.1 The 2015/16 academic year has marked a significant change in the way schools and pupils are assessed. Prior to 2016 schools were measured on: 5+ A*-C GCSEs including English and maths, the levels of progress made in English and in maths from Key Stage 2 to Key Stage 4, and the percentage of pupils achieving the English Baccalaureate (EBacc). In 2016 this has changed to: Attainment 8, Progress 8 and the percentage of pupils achieving A*-C in English and maths. The Ebacc measure is the final performance measure and the only measure that remains from 2015.
- 2.2 Attainment 8 will measure the achievement of a pupil across 8 qualifications including mathematics (double weighted) and English (double weighted), 3 further qualifications that count in the English Baccalaureate (EBacc) measure and 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list. A grade 8 is awarded for an A* GCSE and a grade 1 is awarded for a grade G.
- 2.3 The aim of Progress 8 is to capture the progress a pupil makes from the end of Key Stage 2 to the end of Key Stage 4. It is a type of value added measure, meaning that pupils' results are compared to the actual achievements of all other pupils nationally with the same prior attainment.
- 2.4 The rationale behind the new performance measures is that they have been designed to encourage schools to offer a broad and balanced curriculum with a focus on an academic core at key stage 4, and reward schools for the teaching of all their pupils, measuring performance across 8 qualifications. Each increase in every grade a pupil achieves will attract additional points in the DfE performance tables. A Progress 8 score will be calculated for each individual pupil in order to calculate a school's Progress 8 score. There is no requirement for schools to share individual Progress 8 scores with their pupils. Schools that fall below -0.5 (upon the release of validated data) will be below floor.

3 ATTAINMENT

- 3.1 Tameside's average Attainment 8 score is 49.1
- 3.2 The school with the highest Attainment 8 score in the borough is Fairfield High School for Girls with each pupil attaining an average of 55.8. West Hill School is next with 54.6 closely followed by St Thomas More RC College with 54.3.
- 3.3 The schools with the lowest Attainment 8 scores are New Charter Academy with 41.7 and Astley Sports College with 41.8. The full Attainment 8 results along with each school's position in the LA are below:

DfE	School Name	Attainment 8	Position in LA
4006	Alder Community High School	52.2	7
4604	All Saints Catholic College	45.2	13
4026	Astley Sports College	41.8	14
5400	Audenshaw School	53.6	4
4011	Copley Academy	48.4	10
4028	Denton Community College	47.9	11
6906	Droylsden Academy	45.6	12
5402	Fairfield High School for Girls	55.8	1
4025	Hyde Community College	48.7	9
4023	Longdendale High School	50.3	8
4018	Mossley Hollins High School	52.9	5
6905	New Charter Academy	41.7	15
4602	St Damian's RC Science College	52.7	6
4603	St Thomas More RC College	54.3	3
5401	West Hill School	54.6	2
Tameside		49.1	

- 3.4 In terms of A*--C in English and maths (E&M), the borough posted improved results. 63.1% of Tameside's pupils achieved an A*-C in both English and maths – an improvement of 3% on 2015.
- 3.5 Several schools posted improved figures on their 2015 result (though it should be noted that this was not a DfE performance measure in 2015). Audenshaw School were the highest performing school in Tameside in this measure with 81% of pupils achieving an A*-C in E&M. Fairfield High School for Girls and St Thomas More RC College were both second with 78% of pupils achieving A*-C in E&M.
- 3.6 The most improved schools in this measure were Copley Academy who had an increase of 19% on their 2015 result (40% in 2015 to 59% in 2016) and Hyde Community College who had an increase of 16% (55% in 2015 to 71% in 2016), The full list of figures are below:

DfE	School Name	2015	2016		Difference between 2015 & 2016
		A*-C in Eng & Mat	A*-C in Eng & Mat	Position in LA	
4006	Alder Community High School	76%	75%	4	-1%
4604	All Saints Catholic College	50%	44%	14	-6%
4026	Astley Sports College	45%	53%	12	8%
5400	Audenshaw School	76%	81%	1	5%
4011	Copley Academy	40%	59%	10	19%
4028	Denton Community College	56%	59%	10	3%
6906	Droylsden Academy	58%	52%	13	-6%
5402	Fairfield High School for Girls	79%	78%	2	-1%
4025	Hyde Community College	55%	71%	7	16%
4023	Longdendale High School	67%	60%	9	-7%
4018	Mossley Hollins High School	66%	75%	4	9%
6905	New Charter Academy	41%	37%	15	-4%

4602	St Damian's RC Science College	80%	71%	7	-9%
4603	St Thomas More RC College	71%	78%	2	7%
5401	West Hill School	61%	74%	6	13%
Tameside		60.1%	63.1%		3%

3.7 In 2016 Tameside has seen a decline of 6.5% in the percentage of pupils entering the Ebacc (31% in 2016 to 37.5% in 2015) and a decline of 3.5% in the percentage of pupils achieving the Ebacc (18.6% in 2016 to 22.1% in 2015).

3.8 The highest performing school is St Thomas More RC College with 47% of pupils entered achieving the EBacc. Fairfield High School for Girls and Longdendale High School were also strong performers in this area. Hyde Community College had the lowest percentage of pupils achieving the EBacc, with only 3% of pupils being entered and 3% of pupils achieving it. The full set of results are below:

DfE	School Name	2015			2016		
		% of pupils entering EBACC	% Achieving EBACC	Position in LA	% of pupils entering EBACC	% Achieving EBACC	Position in LA
4006	Alder Community High School	21%	11%	11	23%	9%	9
4604	All Saints Catholic College	16%	10%	12	8%	5%	12
4026	Astley Sports College	51%	18%	9	12%	6%	11
5400	Audenshaw School	71%	36%	4	24%	17%	7
4011	Copley Academy	34%	20%	8	10%	7%	10
4028	Denton Community College	21%	6%	13	12%	3%	14
6906	Droylsden Academy	36%	28%	7	17%	14%	8
5402	Fairfield High School for Girls	54%	42%	1	59%	41%	2
4025	Hyde Community College	4%	3%	14	3%	3%	14
4023	Longdendale High School	67%	32%	6	65%	34%	3
4018	Mossley Hollins High School	59%	36%	4	44%	32%	5
6905	New Charter Academy	24%	12%	10	43%	20%	6
4602	St Damian's RC Science College	56%	38%	2	64%	33%	4
4603	St Thomas More RC College	56%	38%	2	60%	47%	1
5401	West Hill School	8%	6%	13	9%	5%	12
Tameside		37.5%	22.1%		31.0%	18.6%	

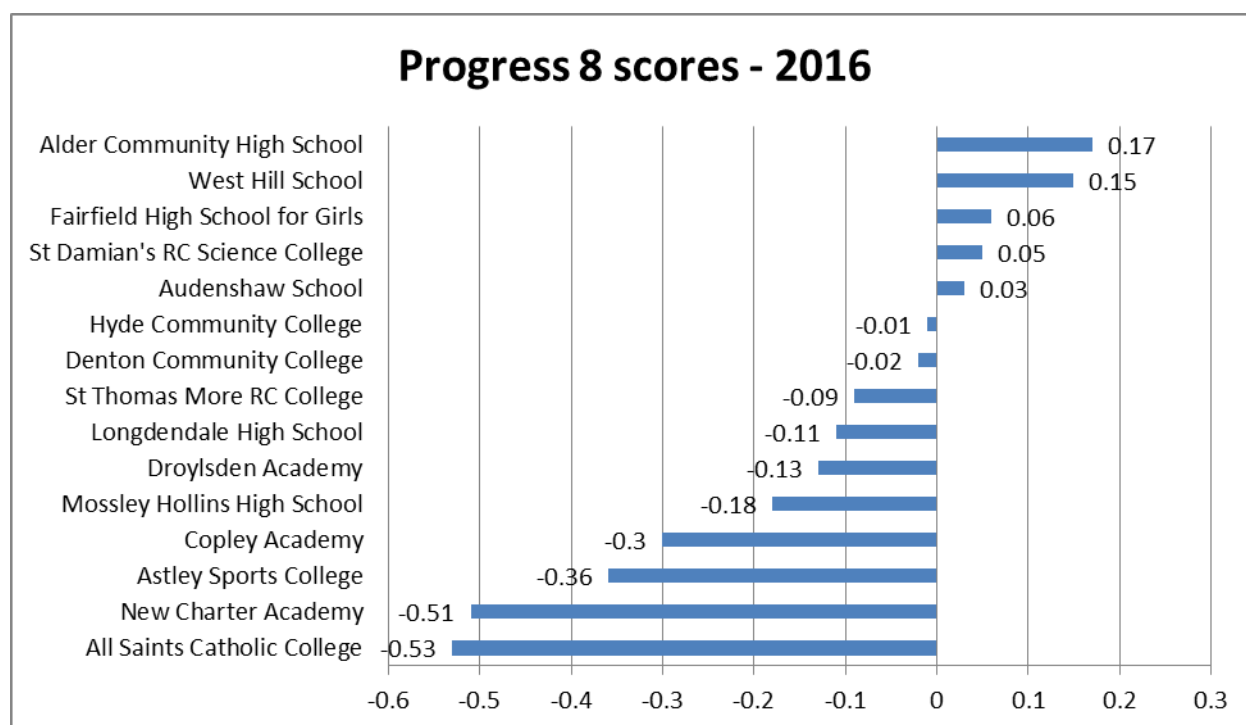
4 PROGRESS

4.1 Tameside has a Progress 8 figure of -0.13. This means that, on average, pupils in Tameside achieve -0.13 of a grade less than their peers nationally. A progress score of zero means that pupils are performing in line with their peers nationally.

4.2 The highest performing school in Tameside for progress is Alder Community High School. Pupils at Alder Community High School on average achieve 0.17 of a grade more in each

subject than their peers nationally. In addition to Alder Community High School, 4 other schools in the borough posted a positive Progress 8 score: West Hill School – 0.15, Fairfield High School for Girls – 0.06, St Damian's RC Science College – 0.05 and Audenshaw School – 0.03.

- 4.3 The two schools with the lowest scores in the borough are All Saints Catholic College and New Charter Academy. As both these schools have posted scores of less than -0.5, these schools are likely to be below the floor standard once the performance data becomes validated. The Progress 8 scores of all schools are below:



5 5+ A*- C INCLUDING ENGLISH AND MATHS

- 5.1 Whilst this performance measure is no longer valid, both the LA and schools have been provided with the figures for contextual information.
- 5.2 In Tameside 57.3% of pupils achieved 5+ A*- C including English and maths. This figure is the same as 2015.
- 5.3 The highest performing school in this measure was St Thomas More RC College with 76% of pupils achieving 5+ A*- C including English and maths. Audenshaw School was second with 73%.
- 5.4 The most improved schools in this measure were West Hill School who saw a 13% increase (59% in 2015 to 72% in 2016), Hyde Community College who also saw a 13% increase (48% in 2015 to 61% in 2016) and Copley Academy who saw the biggest increase of results from 40% in 2015 to 55% in 2016.
- 5.5 The worst performing schools in the borough in this measure were New Charter Academy with 31% of pupils achieving 5+ A*-C including E&M and All Saints Catholic College where 37% of pupils achieved 5+ A*-C including E&M. A full list of results is below:

DfE	School name	% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs				
		2015	2016	Difference + / -		Position in LA
4006	Alder Community High School	66%	64%	-2%	↓	6
4604	All Saints Catholic College	50%	37%	-13%	↓	14
4026	Astley Sports College	41%	47%	6%	↑	13
5400	Audenshaw School	72%	73%	1%	↑	2
4011	Copley Academy	40%	55%	15%	↑	10
4028	Denton Community College	48%	49%	1%	↑	12
6906	Droylsden Academy	53%	52%	-1%	→	11
5402	Fairfield High School for Girls	78%	71%	-7%	↓	4
4025	Hyde Community College	48%	61%	13%	↑	8
4023	Longdendale High School	66%	57%	-9%	↓	9
4018	Mossley Hollins High School	66%	70%	4%	↑	5
6905	New Charter Academy	40%	31%	-9%	↓	15
4602	St Damian's RC Science College	79%	64%	-15%	↓	6
4603	St Thomas More RC College	69%	76%	7%	↑	1
5401	West Hill School	59%	72%	13%	↑	3
Tameside		57.3%	57.3%	0%	→	

6 SUMMARY

- 6.1 In light of the changes to the performance measures for secondary schools, Tameside schools have performed strongly. The borough has seen an improvement of 3% in the number of pupils achieving A*-C in English and maths. 5 schools have posted positive Progress 8 scores in a time of much change. Two schools are likely to be below floor.

7 RECOMMENDATIONS

- 7.1 That the board receive a further update on the performance of secondary schools and academies in the borough once the final validated results have been released.